Comparisons of Job Characteristics

Focus Occupation: Architectural and Civil Drafters (17-3011) Associated Occupation: Engineers, All Other (17-2199)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 72

Focus Occupation: Architectural and Civil Drafters (17-3011) Associated Occupation: Engineers, All Other (17-2199)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|--|
| Engineering and Technology | 5.7 | 20.1 | 15.2 | << | Extensive education and/or training may be required | |
| Mathematics | 9.2 | 17.1 | 13.3 | << | Extensive education and/or training may be required | |
| Design | 5.2 | 16.5 | 21.0 | >> | Current knowledge level is likely more than sufficient | |
| Computers and Electronics | 8.4 | 15.0 | 12.5 | < | Expanded education and/or training may be required | |
| Physics | 4.3 | 14.8 | 6.5 | << | Extensive education and/or training may be required | |
| Mechanical | 6.8 | 14.0 | 5.8 | << | Extensive education and/or training may be required | |
| Production and Processing | 6.0 | 12.9 | 7.6 | << | Extensive education and/or training may be required | |
| Building and Construction | 4.0 | 6.6 | 15.5 | >> | Current knowledge level is likely more than sufficient | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 8

Focus Occupation: Architectural and Civil Drafters (17-3011) Associated Occupation: Engineers, All Other (17-2199)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|--|---------------------------------------|--------------------------------------|---------------------------------|--|--|
| Mathematics | 6.2 | 12.8 | 11.0 | A higher skill level may be required | |
| Systems Analysis | 6.5 | 11.7 | 8.3 | Extensive development of skills in this area may be required | |

| Science | 4.5 | 11.4 | 4.6 | << | Extensive development of skills in this area may be required |
|---------------------|-----|------|-----|----|--|
| Systems Evaluation | 6.4 | 11.1 | 7.1 | << | Extensive development of skills in this area may be required |
| Operations Analysis | 5.0 | 10.8 | 8.0 | << | Extensive development of skills in this area may be required |
| Technology Design | 2.6 | 7.9 | 2.6 | << | Extensive development of skills in this area may be required |
| Equipment Selection | 3.3 | 6.3 | 2.3 | << | Extensive development of skills in this area may be required |
| Programming | 2.2 | 5.3 | 4.0 | < | A higher skill level may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Architectural and Civil Drafters (17-3011) Associated Occupation: Engineers, All Other (17-2199)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Written Comprehension | 11.0 | 15.1 | 12.6 | < | Some improvement in abilities may be required |
| Deductive Reasoning | 10.6 | 15.0 | 10.6 | << | Extensive improvement in abilities may be required |
| Inductive Reasoning | 10.2 | 13.7 | 10.3 | << | Extensive improvement in abilities may be required |
| Mathematical Reasoning | 6.3 | 13.4 | 10.1 | << | Extensive improvement in abilities may be required |
| Information Ordering | 9.9 | 13.2 | 11.5 | < | Some improvement in abilities may be required |
| Category Flexibility | 9.0 | 12.3 | 10.1 | < | Some improvement in abilities may be required |
| Originality | 7.6 | 11.8 | 8.7 | << | Extensive improvement in abilities may be required |
| Visualization | 7.5 | 11.7 | 12.5 | 0 | Current ability level may be sufficient |
| Number Facility | 6.3 | 11.6 | 8.5 | << | Extensive improvement in abilities may be required |
| Fluency of Ideas | 7.6 | 11.4 | 8.6 | << | Extensive improvement in abilities may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

There are no common work activities.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 57

Focus Occupation: Architectural and Civil Drafters (17-3011) Associated Occupation: Engineers, All Other (17-2199)

| Tools and Technologies | Exclusivity |
|--|-------------|
| Business function specific software | 1 |
| Calculating machines and accessories | 3 |
| Computer data input devices | 2 |
| Computer printers | 2 |
| Computers | 1 |
| Content authoring and editing software | 1 |
| Content management software | 6 |
| Data management and query software | 1 |
| Industry specific software | 1 |
| Information exchange software | 1 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.